# LHS Curriculum

# Curriculum Intent

## Curriculum Intent Statement

**What the curriculum is designed to do**

At Leek High School we have designed our curriculum with students' learning at the centre. We recognise that a curriculum has to be broad, balanced and offer students opportunities to grow as individuals as well as learners.

Through a combination of learning techniques, we aim to ensure students enjoy learning and feel prepared for life after school, with a wealth of transferable skills.

We recognise that students should be challenged in their schooling; learning from failures and celebrating successes. We intend for our curriculum to be knowledge rich, empowering, enabling students to develop their interpersonal skills, creativity and independence.

**How the school intends to deliver the curriculum**

As briefly mentioned above, we intend to deliver the curriculum through a variety of methods that are both classroom-based and extra-curricular. Below, we have outlined how we intend to deliver this promise. We promote equal opportunities to all of our students in line with the Equality Act 2010 throughout our practices.

**Classroom-based learning:** Our staff value the different ways in which students learn and plan lessons to account for these differences. We encourage teachers to make link to employability skills and the World of Work where possible within their lesson plans, so that students can understand how each topic plays a part in everyday life.

Teachers use different learning resources and methods to teach core content, e.g. educational videos, ICT lessons and group work. By using different techniques, we aim to ensure students are engaged with learning and accommodate students who learn differently to their peers.

**Enrichment:** We provide a variety of enrichment activities for students to enhance their learning experience. The activities range from lunch and after-school clubs to educational trips and visits. Enrichment activities are designed to enhance students' learning experience, form personal connections between students, and teach skills essential for life after school.

**How the curriculum benefits students' learning and personal development**

Our curriculum has been designed for a range of learners, providing equal opportunities for all – by doing this, students will benefit in the following ways:

- Learning how to lead safe, healthy and fulfilling lives

**INSPIRE – BELIEVE – ACHIEVE**

- Understanding that failure is part of the road to success
- Being rewarded for academic successes
- Being supported with their next stages in education or training and feeling prepared for life after school
- Becoming responsible individuals who contribute to community living and the environment
- Achieving to the best of their ability
- Acquiring a wealth of knowledge and experience
- Becoming critical thinkers
- Finding a sense of belonging within the school and its community
- Learning how to cooperate with their peers and respect one another inside and outside of the classroom

**Curriculum table**

| Year 9 | | Year 10 and Year 11 | | Year 13# (at least 3 subjects) | |
|---|---|---|---|---|---|
| **Subject** | **Lessons per Week** | **Subject** | **Lessons per Week** | **Subject** | **Lessons per Fortnight** |
| English | 4 | English | 5 | Biology | 9 |
| Maths | 4 | Maths | 5 | Chemistry | 9 |
| Science | 3 | Science | 5 | Physics | 9 |
| Geography | 2 | Core PE | 1 | Maths | 9 |
| History | 2 | **Options (3 subjects)** | | Further Maths | 9 |
| Languages | 2 | Art | 3 | History | 9 |
| IT | 2 | Business Studies | 3 | Geography | 9 |
| PE | 2 | Geography | 3 | Art | 9 |
| Art | 1 | History | 3 | Sport | 9 |
| DT | 1 | DT | 3 | Law | 9 |
| Food | 1 | Engineering | 3 | English Literature | 9 |
| Personal Development | 1 | Food | 3 | Psychology | 9 |
| | | IT | 3 | | |

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|---|---|---|---|---|---|
| | | Sport | 3 | | |
| | | Health and Social Care | 3 | | |
| | | Animal Care (Y10) | 3 | | |
| | | Land Based Studies (Y10) | 3 | | |
| | | Psychology (Y10) | 3 | | |
| | | Performing Arts (Y11) | 3 | | |

*[#] Some subjects offered in collaboration with Westwood College*

**Enrichment**

- Range of sporting activities
- Lunch-time club in the Learning Space
- Visits including: Chester Zoo, Bakewell, New York
- Reading
- Personal Development (delivered through tutor time)
- CIAG
- PE