

 The Talentum Learning Trust		<b>Trust Policy Document</b>			
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Audience:	Trustees <input checked="" type="checkbox"/>	Staff <input checked="" type="checkbox"/>	Pupils <input checked="" type="checkbox"/>	Local Governing Bodies <input checked="" type="checkbox"/>	Parents <input checked="" type="checkbox"/>
		General Public <input checked="" type="checkbox"/>			

# Teaching and Learning Policy

## PRINCIPLES

The Trust have as their primary aim, outstanding student learning. This is a partnership between the school, the teacher, learners and their parents/carers. Each student has the potential to become a life-long learner. Learning is more than just examination grades, it is about who we are and how we live our lives, the relationship between ourselves, others and the world around us: it's about becoming the best we can be. We are all different and the Trust is committed to a personalised experience for each and every student. We believe that school should be a place where students can flourish.

## THEREFORE, LEARNERS ARE ENTITLED TO EXPECT:

- Their teachers to be lead learners, demonstrating a love of learning and to be interested their subject and learning in a wider sense
- Lessons to be interesting and engaging, happening in a safe and purposeful environment
- Well planned lessons that are accessible for all
- Regular feedback on their progress and a clear sense of what they need to do for their next steps in learning
- Their teachers to engage in open discussions about learning, making the purpose of learning clear
- Teachers to give opportunities for students to comment on and shape their learning
- Teachers to respond to student feedback and adapt the learning appropriately

## TO SUPPORT THIS, WE EXPECT LEARNERS TO:

- Be involved in their learning and give feedback to help teachers in the improvement of learning
- Be supportive, respectful, persistent, reflective and resourceful
- Be willing to 'have a go', and sometimes be prepared to fail before succeeding
- With the support of their peers and teachers, commit themselves fully to becoming outstanding learners

## IN FURTHER SUPPORT OF THIS WE EXPECT PARENTS AND CARERS TO:

- Support full attendance
- Support school policies for example behaviour, homework and uniform
- Have an open dialogue with the school
- Attend parents' events
- Act in partnership with teachers to extend learning outside school