

Leek High School



Literacy Policy (speaking, listening, reading and writing)

Principles

Leek High school has as our primary aim, outstanding student learning. Literacy underpins all learning and is the shared responsibility of all staff. Our aim is to ensure that each student has transferable skills which will enable them to reach their potential in all areas of the curriculum and as a life-long learner. We believe that all staff should adopt a consistent approach and use a shared language for literacy.

Learners are entitled to expect:

- The school to provide sufficient and appropriate resources to support literacy teaching
- A consistent approach to the teaching of literacy and a common language used across the curriculum
- Their teachers to have a knowledge and understanding of each learner's literacy needs
- Their teachers to have the skills to develop each learner's ability to communicate
- Their teachers to deliver lessons across the curriculum that will support each learner's literacy skills
- Regular feedback that supports the development of literacy skills

We expect learners to:

- Know their literacy strengths and areas for development
- Be willing to 'have a go', and apply themselves to the development of their literacy skills by acting on the advice and feedback given
- Be involved in their learning and transfer their skills across the curriculum

We expect parents and carers to:

- Encourage and promote the importance of literacy as a life skill
- Take an interest in their child's specific literacy targets
- Support the school's efforts to improve student literacy

ADOPTED BY THE GOVERNORS ON: 16 November 2017

POLICY REVIEW DATE: November 2019